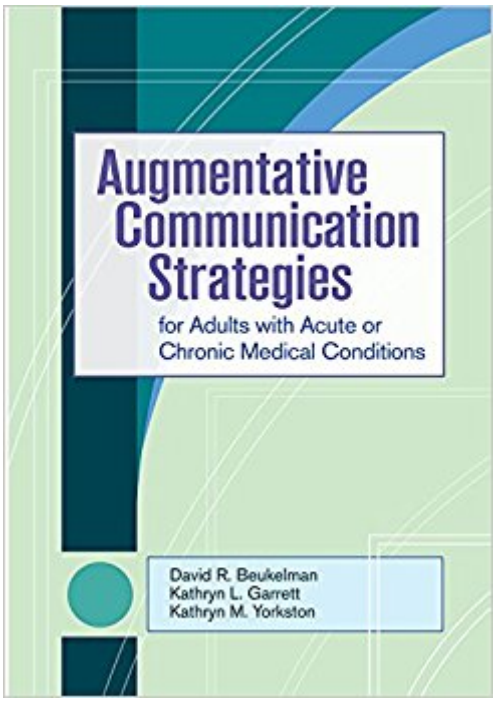
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Augmentative Communication Strategies For Adults With Acute Or Chronic Medical Conditions



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Synopsis

The most complete resource of its kind, this practical guidebook and CDÃ¢â ¬â œROM set gathers in one place everything professionals need to support and improve communication for adults with specific medical conditions. A team of leading researchers and clinicians gives speechÃ¢â ¬â œlanguage pathologists, physicians, occupational therapists, physical therapists, and other health care professionalsExpert guidance on providing effective augmentative and alternative communication (AAC) services for people with a range of disorders and illnesses, including brainstem impairments, traumatic brain injury, multiple sclerosis, Parkinson's disease, and dementia. Readers will get a full chapter of inÃ¢â ¬â œdepth information on each condition and thorough guidance on meeting the specific communication needs of adults throughout the course of each disorder.Assessment and intervention tools. The CDÃ¢â ¬â œROM in the back of this book has more than 160 pages of supplementary material, including practical tools and forms. Professionals will get basic assessments to help them pinpoint the level of communication support a person needs, and they'll find a wide variety of interventions and supports to help adults communicate effectively.An indispensable guide for every health care professional, this comprehensive resource will help readers make the best possible decisions about communication supports and improve the quality of life for adults with acute or chronic medical conditions.

Book Information

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Customer Reviews

"Blends scholarship, available evidence, and clinical insight and experience in reader-friendly ways . . . a state of the art, clinically-oriented overview with a wealth of practical information." (Joseph R. Duffy, Ph.D., BC-NCD)

David R. Beukelman, Ph.D is the Barkley Professor of Communication Disorders at the University of Nebraska-Lincoln, Director of Research and Education of the Communication Disorders Division, Munroe/Meyer Institute of Genetics and Rehabilitation at the University of Nebraska Medical Center, A research partner in the Rehabilitation Engineering and Research Center in Augmentative and Alternative Communication, and a senior researcher in the Institute for Rehabilitation Science and Engineering at the Madonna Rehabilitation Hospital. With Pat Mirenda, he co-authored the textbook, Augmentative and Alternative Communication: Management of Severe Communication Disorders in Children and Adults. He served as editor of the Augmentative and Alternative Communication Journal for four years. Kathryn M. Yorkston, Ph.D., is Professor and Head of the Division of Speech Pathology in the Department of Rehabilitation Medicine at the University of Washington. Nancy B. Alarcon, M.S., CCC-SLP, BC-ANCDS, Senior Lecturer and Clinic Director, Department of Speech and Hearing Sciences, University of Washington, 1417 NE 42nd Street, Seattle, Washington 98105 Ms. Alarcon directs the outpatient teaching clinic at the University of Washington and supervises in the area of adult neurologic communication disorders. Her clinical work in this area with colleagues has focused on supported communication intervention in aphasia, the impact of group treatment in reducing social isolation, and long-term patient/family intervention in primary progressive aphasia.Michelle S. Bourgeois, Ph.D., CCC-SLP, is a professor in the Department of Communication Sciences and Disorders at the University of South Florida and a Fellow of the American Speech Language Hearing Association at Hunter College. A clinical researcher, she investigates interventions designed to improve the quality and quantity of cognitive-communication outcomes for persons with dementia, traumatic brain injury, or aphasia and their spouses and caregivers. A speech-language pathologist at work, Melanie wears three hats: Director of the Assistive Technology Program at the Child Development and Rehabilitation Center; Principal Investigator on a University Affiliated Program training grant entitled OTTR (Oregon Technology Training and Resources); and Clinician and Director of the Augmentative Communication Clinic in the Department of Neurology. She has been involved in the field of augmentative and alternative communication since 1979 (when it was still called nonvocal or argumentative communication!). Outside of the office, Melanie wears more than three hats: She is mother of Kiva, Adam, and Corey; partner to Barry; and organizer for all of the hiking, camping, traveling, and adventures that the

family takes together.

I got this book for a class and I'm about halfway through it now. It's a good book. I like the way the information is presented and it covers a lot of pathologies and strategies. It also gives some real-world stories and things to consider.

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